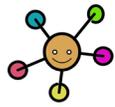


CRA FACTS

SINCE 2008, WE HAVE PROVIDED OVER

115 trainings and



500 successfully resolved conflicts, impacting over

3,000 individuals.



IN 2015 ALONE, WE RECEIVED

185 case referrals,



preventing



239

suspensions, saving

1,452 hours of school instructional time.



CENTER FOR RESTORATIVE APPROACHES

Building, Strengthening,
and Repairing Relationships

FOR MORE INFORMATION, OR TO
INQUIRE ABOUT JOINING OUR
TEAM, CONTACT US AT
thecra@thecra.net OR 504.249.5274



LIKE US!

Center for Restorative Approaches



FOLLOW US!

@CRAcircles



CENTER FOR RESTORATIVE APPROACHES

3900 General Taylor St., Suite 202
New Orleans, LA 70125
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Nurturing our Humanity:
One Person, One Circle,
One Community at a Time





OUR MISSION

To provide schools, workplaces and other communities with training, consulting, and facilitation of dialogue circles which improve communication, build relationships, reduce violence, and allow those most impacted by conflict and wrongdoing to develop their own solutions for justice and well-being.

SERVICES WE PROVIDE

TRAININGS



RESTORATIVE CIRCLES

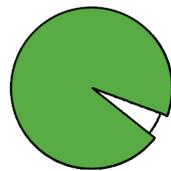


SCHOOL PARTNERSHIPS



RESTORATIVE APPROACHES & THE SCHOOL-TO-PRISON PIPELINE

The School-to-Prison Pipeline is the result of schools implementing policies and practices – like the common use of suspensions and expulsions for punishment – that push students out of schools and into the justice system. The CRA offers a valuable alternative to these practices, working with schools and students in the Greater New Orleans area to build problem-solving skills and tools necessary to resolve and prevent conflict in constructive ways, thus reducing suspensions and diminishing the prevalence of the School-to-Prison Pipeline in our city.



95% of out-of-school suspensions are for non-violent behavior.

50%



of high school students with 3 suspensions on their record will drop out.



45.8%

of New Orleans youth in the juvenile justice system report having been expelled from school.

GROWING COMMUNITY



COMMUNITY VOICES

WHAT THE STUDENTS HAVE TO SAY

"It changed how I saw the teacher. At first I was like, the teacher is mean and she doesn't want to listen to what we have to say, so I don't really care. Just move on. But it's different now."

-9th Grade Student

WHAT THE PUBLIC HAS TO SAY

"I've seen firsthand how restorative circles can work, and through these approaches, there will be fewer fights in school, which results in fewer expulsions and suspensions. Learning how to prevent violence should be a vital part of any New Orleans student's education."

-Council Member LaToya Cantrell